

American International School of Monrovia



Year of The Wildebeest (Gnu)

Course Syllabus-2018-2019



Social Studies-Grade 7
Text-Western World
Publisher-Holt McDougal
Supplemental Resources
Teacher: Viola Johnson

The American International School students must have global awareness, appreciate and respect the values, culture, religion of others. Each student must also understand their own country's history and place in the world and the history and culture of other people. Social studies standards include the study of geography, history, and culture so that all students have an opportunity to become world citizens.

Major Instructional Goals

The geography, history, culture, and economies of the Western Hemisphere.
Incorporation of reading and writing skills



Class Expectations:

1. Respect yourself, the teacher & others
2. Put forth your best effort at all times
3. Be prepared for class everyday
4. Follow directions, pay attention, ask questions, and participate
5. Preserve the learning environment
6. Follow school & class rules and procedures

Liberian Physical Address
Old Road, Congo Town
Monrovia, Liberia

Director: Jeff Trudeau
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Email: jefftrudeau@aismonrovia.com

Liberian Mailing Address
American International School of
Monrovia
P.O. Box 1625
Monrovia, Liberia

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Required Materials & Preparation for Class



1. 2 notebooks
2. 1 folder
3. Pencils/pens/color pencil



Grade Distribution	Examples	Percent
Class Assignments	classwork, reading/writing assignments, focus skills	30%
Summative Assessments	chapter/unit test,	20%
Homework		5%
Collaborative Learning	Group projects, class participation	10%
Projects	Writing, research, timelines, graphs, charts	25%

Homework:

Students will be assigned homework several times per week. Homework may include a reading assignment, a worksheet, review questions, take-home activities, or unfinished class work. Unfinished classwork completed at home will be graded as classwork. Homework and class assignments are expected to be turned in on the date due unless excused. Please review AISM's homework policy in students' and parents' handbook.

Summative Assessments:

To ensure that students are regularly completing and understanding this course, I will give an assessment after each chapter or unit. Test may be open book, closed book, essay questions, or computer based assessment.

Projects:

Students may be assigned at least one project per grading period. Special projects can be fun and challenging additions to your child's learning. Students may be assigned to work with a partner or in a group

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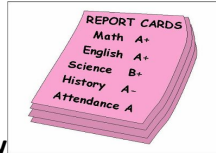
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AISM Grading Policy

A+	97-100
A	93-96.9
A-	90-92.9
B+	87-89.9
B-	83-86.9
B	80-82.9
C+	77-79.9
C	73-76.9
C-	70-72.9
D+	67-69.9
D	63-66.9
D-	60-62.9
F	0-59.9

If your son or daughter earns a test grade of C or lower, please encourage your child to visit with me about ways to improve his or her progress.

Please know that it is my priority to ensure that each student has adequate assistance and ample opportunity to succeed in this class. If throughout the year you have any questions about the class or your child's progress, please feel free to contact me at violajohnson2@aismonrovia.com.

Unit plans for this course will be updated regularly on AISM's web page.

Sincerely,

Viola Johnson

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**Pacing Guide Trimester 1
Grade 7 Western World
Unit 2-Chapters 5-9**

Social Studies skills Chapter 5-Early History of the Americas Sec. 1 Maya Sec. 2 Aztecs Sec. 3 Incans	August 22-September 14 Quiz #1 Thursday, 9/5 Chapter 5 test 9/14
Chapter 6-Mexico	9/17-9/28 Chapter Test 9/28
Chapter 7-Central America and the Caribbean	10/1-10/12 Chapter test-10/12
Chapter 8-Caribbean-South America	10/15-10/26 Chapter test-10/26
Chapter 9-Atlantic South America	10/29-11/9 Chapter test 11/9
	No unit test this trimester. Unit 2 ends during trimester 2

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