



## Year of The Wildebeest (Gnu)

### The American International School of Monrovia 10<sup>th</sup> Grade Social Studies Course Syllabus 2018 – 2019 School Year

#### Teacher:

Ms. Morgan

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#### School Phone:

(0)777-818-775

#### School Address:

P.O. Box 1625  
Monrovia, Liberia

#### Course Description

This course allows us to examine U.S. social and civic issues helps to expand your understanding. This year we will be studying **four major themes of U.S. History**: the coming together of a diverse group of people who continue to transform U.S. society (Social); the economic and technological transformations of the United States from the colonial period to present day (Scientific/economic); the changes and continuity in American culture, thought, education, and in religious and moral values (Cultural); and the evolution of democracy in the United States and its changing global role (Politics). From this course, students will gain a basic understanding of the U.S. history and the values of a democratic society. Using the textbook, primary documents and current events, students will learn about the various political, social, religious, and economic developments that have shaped and continue to shape the United States. Essay writing and critical thinking are emphasized as integral ways of understanding how the past relates to the present and future.

#### Resources

We will be using classroom set of textbooks. WE will also be using technology as we will be exploring some interactive and other websites.

#### Requirements: Materials and supplies

Students are required to bring the following items to class everyday:

- Pencils
- Notebook papers & folder / Notebook
- Textbook



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### Rules & Expectations

Students are expected to come to class everyday prepared and ready to learn with a positive attitude. Students are required to act in a behavior conducive to learning according to AISM code of conducts. If students are not able to follow the rules, they will be disciplined according to the procedures detailed in the Student handbook.

**Classwork:** Participation in class activities and class assignments are important to informally assess student learning and understanding. All students are expected to participate in class. Participating in note-taking is a part of the class experience. Students are expected to take notes in their notebook. The notes can be used on quizzes only if kept safe.

**Projects:** Students will be given projects periodically throughout the trimester. They will receive information on these projects as the date arises. Students will be given ample time to complete projects and in some cases, extra class time. Students will be graded on a rubric, which will communicate the expectation of the project and assess specific criteria of the assignment.

**Homework:** Students will be given homework periodically throughout the week to reinforce key concepts. Students are expected to complete and turn in all homework in a timely manner. Homework is usually due the next day, unless otherwise specified by the teacher. In most cases homework will be graded on effort and completion.

**Quizzes:** A quiz will be given at the end of every section in preparation for the unit test. Students are not allowed to use their notes on their quiz, unless specified by the teacher.

**Tests:** A test will be given at the end of every chapter/unit. Students will have an in class review before the test, with sample questions. Test will be completed independently. Using notes, talking, or cheating during a test is **NOT** allowed. If a student is found doing such things, their paper will be taken away and he/she will receive a **ZERO** on the test, and cannot make up the test.

**NOTE:** All assessments (test/quizzes) will stay inside of the classroom in the students' folder. If a student is absent, he or she will be able to make up missed quizzes or test at a convenient time.

### Late/ Make-Up Work

If a student is in class, he/she will lose mark for late work at teacher's discretion. In case of an absence, it is the responsibility of the student to obtain any missing tests or assignments.



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### Extra Help

Students that need extra help should make it known to the teacher, and arrangements will be made to accommodate the students.

### Grading & Evaluation

Grade Distribution	Examples	Percent
Formative Assessments	Classwork, reading/writing assignments, focus skills	20%
Summative Assessments	Chapter/Unit Test	20%
	Section Quiz	20%
Homework		10%
Collaborative Learning/Participation	Group projects, class participation	10%
Projects	Writing, research, timelines, graphs, charts	20%

*Grading Scale can be found on Jupiter.*

# American International School of Monrovia



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**(Please sign and return this section)**

**I acknowledge that I have received and read a copy of the High School Social Studies Syllabus. I will govern myself according to these rules, procedures, and expectations. I will assist my child/guardian in meeting these expectations.**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Telephone Number(s)

**If you have any questions or concerns regarding the course syllabus, please contact Ms. Morgan [casianmorgan@aismonrovia.com](mailto:casianmorgan@aismonrovia.com) .**

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