

American International School of



Year of The Wildebeest (Gnu)

Teacher: Sara Metwary

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Grade: Upper school

Subject: French

School year 2018-2019

Ressources :

-HOLT McDOUGAL: Bien Dit !

-Projectable transparencies.

-Cahier de vocabulaire et grammaire.

-Cahier d'activités.

-Media guide.

-Audio program.

-Listening activities.

-Online practice.

-Reading strategies and skills handbook.

- Listening sound bites for beginners: alphabet, classroom expressions, introductions, greetings and pronunciation.

Please be aware that the procedures listed below are “flexible” and may be modified throughout the year. Students will be notified well in advance of all changes.

Course Description: Students will listen, speak, read, and write in French. They will focus on the development of communicative competence in French, and the understanding of the culture(s) of the people who speak the language. Students will learn how to ask about likes or dislikes, ask how well you do an activity and talk about preferences. Ask about and describe people, ask about classes and ask others what they need and tell what you need.

Videos, music, role-playing and technology assignments are some of the many activities incorporated into the foreign language curriculum.

Materials: Students should have a folder dedicated to the French subject, a notebook, blue or black pens, and pencils. Students are encouraged to purchase French/ English dictionaries to use during class.



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Evaluation:

Class work & Participation: 30%

Quizzes: 15%

Tests: 25%

Homework: 10%

Projects: 20%

Class work and Participation:

Class work and class participation in daily activities are very important and will count for 30% of the student's grade. Students will be evaluated during every class; weekly grades will be assigned for class work, class participation, reading... Students should have the appropriate materials, such as a folder dedicated to French. The class will be involved in cooperative/ peer learning group activities, technology assignments and differentiated instruction. Attendance is extremely important, as practice, and interactions are key in learning a language.

Tests:

Each student will be required to take a test at the end of each unit. Written tests will count as 25% of the grade.

Quizzes:

Each student will be required to take quizzes based on the current topic. Students will be knowledgeable of quizzes. Anything discussed during class is "fair game" for a possible quiz item. Quizzes may be oral, written, or auditory. Quizzes will count for 15% of your grade.

Homework:

Homework is to be submitted on time. Homework is checked and it is independent practice to ensure knowledge and understanding of the class lessons. Homework is 10% of the student's grade.

If students are absent, it is their responsibility to get missed assignments and/ or make arrangements to take test, etc. upon their return. The allotted time for makeup work depends on the length and/ or reason for the absence, and is determined by the instructor. In addition to make-up assignments, students may also be required to complete extra work to compensate for the participation points they were unable to earn during their absence. Again, this is only allowed if the absence is excused.



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Projects:

There will be several projects required throughout this yearlong course. The project will be completed partly in class and also at home. Students will be given adequate time to complete their projects, and are required to submit them on time. All projects are to be completed in the French language. The assignments may involve an element of being in groups, but will be graded individually. Projects are worth 20% of the grade and if a project is late, 5 points will be deducted from the grade each day it is late. Projects will consist of, but not limited to, the following:

The following is an abbreviated list of topics that will be covered during the first trimester:

- Use basic greetings, farewells, and expressions in both oral and written forms.
- Use formal and informal forms of address.
- Express likes and dislikes.
- Questions words, adverbs, conjugation.
- Use thematic vocabulary to ask about and describe people.
- Use thematic vocabulary to discuss and ask about the various classes in school.
- Introduce and discuss the concept of using adjectives as nouns in French. Compare with English.

Classroom Policies and Expectations:

1. **Be prepared for class:** have all supplies in class. You must have your French folder every time the class meets. Make sure you get your French materials from your locker prior to class. You will not be permitted to get your materials afterwards. And always be on time.
2. **Be a courteous, quiet listener:** no loud, unnecessary talking or noise during the instructional period. Raise your hand for permission to speak or to leave your seat. Do not sleep or put your head down on your desk during class.
3. **Be proactive:** follow directions the first time given. Maintain a clean, safe classroom/school environment. Food, candy, drinks, chewing gum are **Not** permitted. Make restroom stops before and after class. Therefore, there is no in and out of the class for water or bathroom breaks, only in an emergency situation. The teacher will dismiss the class at the end of the class period. Do your own work. Cheating will result in a grade of zero and your parent and / or guardian will be notified. Always be respectable to the teacher and classmates.