

January 10, 2020

AIMS ECE III Weekly Newsletter

DEAR ECE III PARENTS

Happy New Year! We are steaming ahead into the year 2020. The children grew up over the winter break and I am so excited to see their enthusiasm for learning is also growing.

Picture below: Our class welcomes two new friends, Shelley and Weizhen.



Please ask your child what they want to do in the year 2020.

ACADEMICS

In reading, we are continuing to discuss the main idea, the main character, the setting and the problem in a variety of stories. In writing, the children are writing short sentences for a story that include a main character and a setting.

In math, the children continue to review composing and decomposing numbers from 1-10 using drawings and numerals. They are beginning to respond to adding for more and taking away for less of a given number. This will prepare them for addition and subtraction math sentences in the next chapter.

In Social Studies, the children are exploring land forms. They are making a connection to the environment best suited for their favorite animal.

In science, the dioramas are almost completed. The students are adding the final touch to their project.

We continue to reinforce the social curriculum. It is a great way to check in on the children and reinforce the positive learning behaviors that help them learn in a safe environment. Please continue to reinforce the class rules when you reflect on their day at school with them.

CLASSROOM RULES:

- ❖ Listen to the speaker
- ❖ Sit safely
- ❖ Hands to self
- ❖ Follow directions

OUR THANKS

REMINDERS

Thank you for following up on home learning activities. Any work is mostly review and practice. Please let me know if you need the username and password for IXL.

I would like to connect with each of you by email or in person to talk about new learning goals after the last MAP assessment. Please share what works best and I can follow up that way ASAP with the new goals.

Library time is every Monday. Next Monday will be our first library time this new calendar year. All the books were returned last year. Thank you.



Movement during music class.

HOME LEARNING: Thank you for using IXL daily. This site has a list of some of the best iPad apps for children. Some of them are free, while others may cost money.
<https://www.goodhousekeeping.com/electronics/g28212386/best-apps-for-kids/>

Thank you for the **change of clothes** if needed.

Thank you for always including an **after-school snack**.

THE WEEK AHEAD

Next week is a full week of learning at school. Please remind your child about the after school activity they signed up for at the beginning of this trimester.

This is the schedule we follow weekly. **PE is Wednesdays and Fridays.**

2019 - 2020	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:20	Morning Duty	Morning Duty	Morning Duty	Morning Duty	Morning Duty
8:20 – 8:30	Morning Meetings	Morning Meetings	Morning Meetings	Morning Meetings	Morning Meetings
8:35- 9:30	Reading	Reading	Reading	Reading	Reading
9:30-9:45	Recess	Recess	Recess	Recess	Recess
9:50 - 10:45	Writing	Writing	Writing	Writing	Writing
10:50 – 11:30	French	French	French	French	French
11:30 – 12:10	Math	Math	Math	Math	Math
12:15- 12:55	Lower School Lunch	Lower School Lunch	Lower School Lunch	Lower School Lunch	Lower School Lunch
1:00 – 1:45	REST (15 mins.) Social Sciences	REST (15 mins.) Social Sciences	REST (15 mins.) Social Sciences	REST (15 mins.) Social Sciences	REST (15 mins.) Social Sciences
1:50 – 2:35	Library	Art	PE	Art	PE
2:40 – 3:25	Inquiry Time	Music	Inquiry Time	Music	Lab Science (2 rotations of about 9 students)
3:25 – 3:00	Prep	For	Diss	miss	al

Pictures from the Week

Classroom/Snack/Lunch Activities

