

Our “Class Data” book is done! We learned a lot

Reminders

June 5 – Eid El Fitr – no school

June 10 – ECE III graduation (8:30 AM)

June 19 – Last day of school

Please remember to stay tuned to AISM emails and messages for announcements about possible school closings due to current or anticipated traffic disruptions.



A SPIRITED WEEK

This week was Spirit Week at AISM. Students were able to “let their hair down” (literally and figuratively) and have fun dressing in all sorts of fun ways. We had 100% participation this week in ECE III and every morning there was great excitement as the students shared their daily “dress up” with each other.

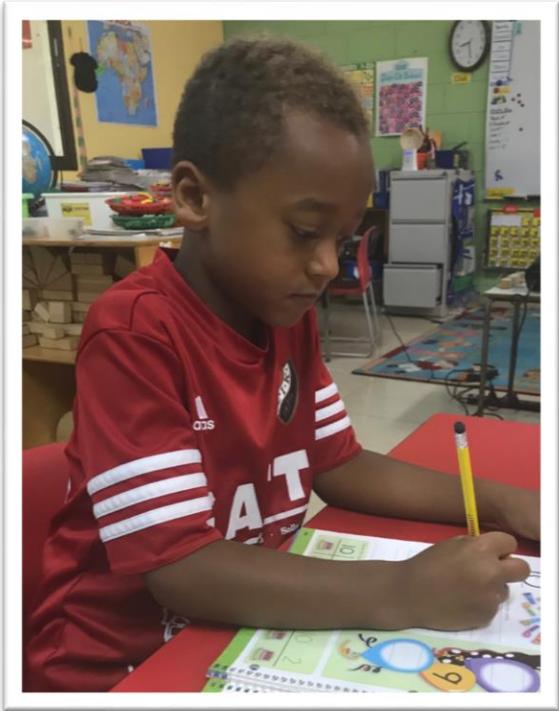
We also spent this week closing down all our units, except for social studies, which will be finished on Monday June 3. For the next few weeks, besides doing some fun extension activities, I will take the opportunity to assess some important kindergarten skills (e.g. reading levels) and place that information in the students’ files for the first grade teacher to review prior to the beginning of next year.

In social studies, we finished up our family tree project. This project is designed to introduce students to the concept that historians can do research using primary sources, collect data, and publish the results.

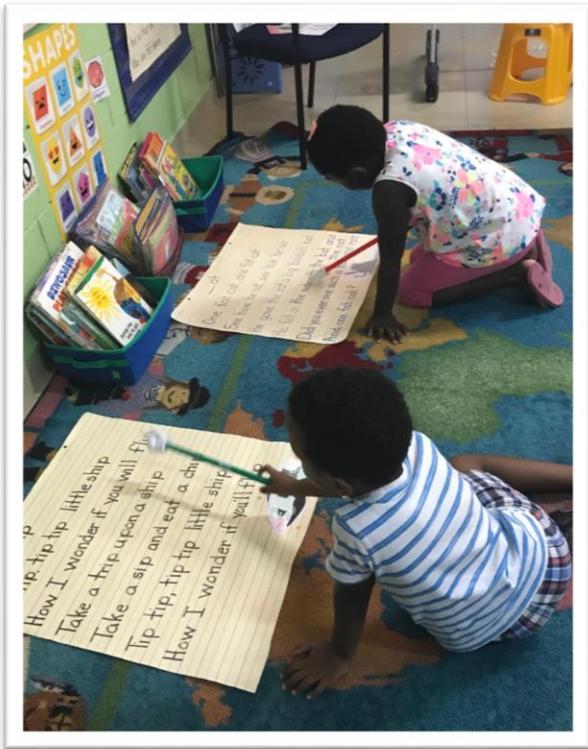
In math we have finished up collecting data about us for our “Class Data Book”. The pages of this book are up on our class bulletin board and we have received several compliments, including one from Mrs. Suba (our science teacher) who said it was “wonderful” that young students learn to collect, analyze, and publish data. We are quite pleased with ourselves, as you can see by the photo.

Graduation is set for Monday, June 10, during morning assembly (starting at approximately 8:30 AM). It will last for about 20 minutes. I hope you can attend! Invitations went home in your child’s Friday folder

SOME PHOTOS FROM OUR WEEK



Besides providing review and skill practice, morning work helps us focus and get ready for our day.



We can read charts and poems that help us learn our word families.



We can read to each other (with a little bit of help sometimes).



We also can use computers to help us learn about our word families..