

We like to get creative with Ms. Morgan, our art teacher

REMINDERS

December 7 – AISM holiday program

December 14 – last day of school before the holiday break

January 7 – school resumes



BITS AND BOBS

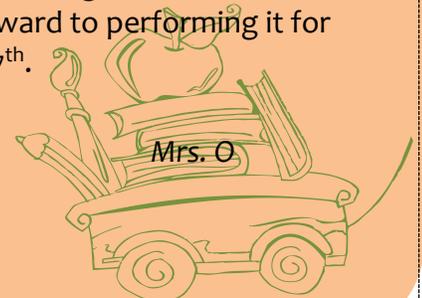
The best predictor of reading difficulty in kindergarten or first grade is the inability to segment words and syllables into constituent sound units (Lyon, 1995)

This week the students were introduced to sound pushing. Sound pushing is a version of [Elkonin Sound Boxes](#) and is an engaging way to segment sounds in simple words and then blend the sounds back together. This activity allows students to hone their phonemic awareness skills and promotes growth in their reading and writing abilities.

In math we continued work on addition to ten. In particular, we spent a lot of time working on determining missing addends. This activity really helps students think logically and mathematically.

In science, the students continued their work on habitats. We are learning about many different habitats but are focusing on the North American gray squirrel and its forest habitat. This is helping us understand the interdependence between plants and animals as well as the adaptations animals (and plants) make to habitats in order to be able to meet their needs.

Finally, in music, the students continued to practice their Swahili song with First Grade. We are looking forward to performing it for you on December 7th.



SOME PHOTOS FROM OUR WEEK



Retelling “I Know an Old Lady Who Swallowed a Fly”
using props and a puppet



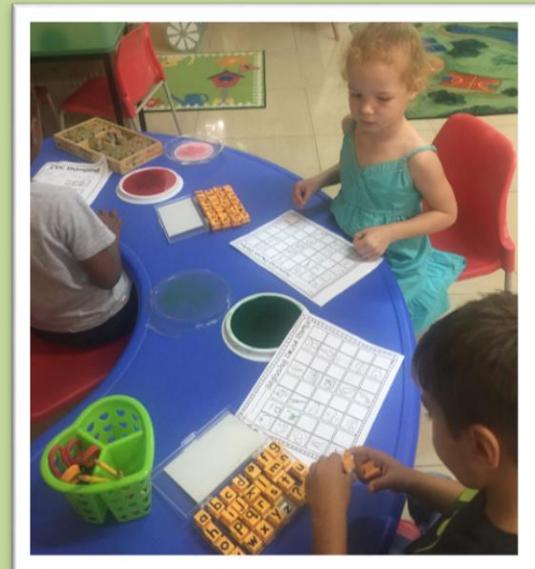
Learning about missing addends using dominos.



Sorting objects by their beginning letter/sound.



We can use stamps to match upper and lower case letters .



We can also use stamps to show the beginning sounds of words. We can stamp words too. Stamps are always a favorite activity during language time.

