



We can do a science experiment and record the process—just like real scientists! We are mixing juice and seeing what happens when we put it in a freezer. We thought about what we already know and we hypothesized that this liquid (juice) will freeze, just like when water is made into ice cubes.

## Reminders

Mondays: return library books

Tuesdays: return “at-home” readers

April 12-19: AISM closed for holidays



## WE ARE BLOOMING!

It’s been another great week in ECE III. This week in Language Arts, we are reading the book [Leo the Late Bloomer](#), by Robert Kraus. This sweet little book has a lot for young students to relate to. Leo is a little tiger who can’t quite keep up with his peers. Patience and time help and Leo blooms when he is ready. As part of our work on building comprehension, the students reflected and wrote a [text-to-self](#) connection. They thought about what they could not do when they first came to ECE III and how they have bloomed since. Since we are working on writing lists in our writing work, we built this reflection as a list. In writing, we also continue to focus on four standards-based objectives: starting sentences with capital letters, writing neatly, adding spaces, and giving punctuation (**SWAG**). I am very pleased to see that most students are consistently using spaces in their work and many are beginning to consistently use punctuation and capitalization. In reading station, students have a new activity: reading books that are “just right” (books that they can read mostly independently). They really enjoy this station.

This week we also learned more about the consonant digraph “th”. We noticed that this digraph is found in many words. Additionally, we continued work on word families and the students are learning to look for ["chunks"](#) in words. Chunking words is a very effective strategy for decoding and writing words, and is one that we will develop and practice for the rest of the year.

Finally, in science, we continued our exploration of the nature of matter. This week we learned that you can sometimes change the shape or size of matter, but it doesn’t turn into something new. We also learned that heating or cooling matter can change its state (for example: liquid to solid or solid to liquid)—sometimes temporarily and sometimes permanently. The students were also introduced to the scientific method and have really enjoyed doing a simple science experiment.

Mrs. O

## SOME PHOTOS FROM OUR WEEK



Building “chunk” words using magnetic letters



Working as a group to create and write a list. We thought about the story “Leo the Late Bloomer” and wrote a list of all the things Leo could do when he finally bloomed. Then we wrote about the things that each of us can now do in school.



We like



... to read



... ”just right” books.