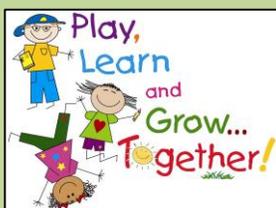


*Benita is our Star of the Week!*

## REMINDERS

**Mondays – remember to return borrowed library books**

**Tuesdays – remember to return your child’s at home guided reading book**

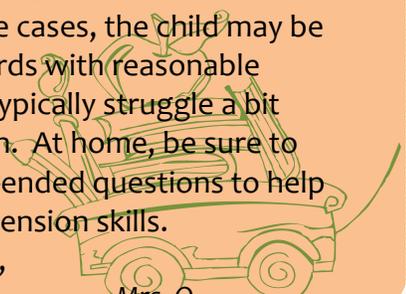


## BACK IN THE SWING OF THINGS

Trimester three has started and we are up and running. Even with changes and breaks, the students are adaptable and resilient. We are all happy to be back together and we’ve gotten right down to work. This semester in language arts, we are really going to focus on tying together many of the skills we have learned. Students will be reading, writing, and putting together letters to make words. We will practice some word family work to get ready for first grade. Besides our guided small group reading, we will also use children’s literature to help us practice the many comprehension skills and strategies we have learned such as: retelling, identifying story elements, and making connections with texts. Starting the trimester off, we are going to spend some time reading books by [Jan Brett](#). Jan Brett is a well-loved children’s author who produces amazingly intricate illustrations. Her works are perfect for helping us hone in on details and matching text to illustrations. This week, I also re-assessed student reading levels to better target developing literacy skills in our small group “work with teacher settings”. This assessment will also guide what level of books are sent home for reading at home. Please be aware that the assessment also includes understanding the text (comprehension) as well as accurately reading words. You may be surprised by the book your child gets sent home and think it’s “too easy”. In these cases, the child may be able to read the words with reasonable accuracy, but they typically struggle a bit with comprehension. At home, be sure to ask your child open-ended questions to help hone their comprehension skills.

Best regards,

Mrs. O



## SOME PHOTOS FROM THE PAST 2 WEEKS



We said good-bye with a beautiful “hand made” card



We filled up our “Goal Jar” with one token for every sticker earned—that’s \*a lot\* of stickers! We enjoyed popcorn and a movie for meeting our goal!



We read [The Mitten](#) by Jan Brett and used an organizer to write about the beginning, middle, and end.



We can use [Bendaroos](#) to make letters and write words when we are in the “Word Work” station.



Together we can be creative, cooperative, and use [K'nex](#) to make a fan that spins. Look at how pleased we are!