

We can write about how we want the world to be a better place, just like Dr. Martin Luther King Jr.

REMINDERS

January 21 – AISM closed for the Martin Luther King Holiday

January 26 – AISM Sports Day

February 11 – AISM closed for the observation of Armed Forces Day (Liberia)



THIS WEEK IN ECE III...

It was another busy week in ECE III. We are finally all returned and it was great to be all together again.

This week we focused on [Dr. Martin Luther King Jr.](#) His birthday is celebrated next Monday (an AISM holiday). Dr. King was a famous civil rights leader in the US. The students learned that he advocated for fairness in laws and the same freedoms for everyone. He did all this while advocating for non-violent solutions. Fairness is an important part of being a good citizen and a trait we focus on during this social studies unit. We learned a song to help us remember Dr. King. Ask your child to sing it to you.

In ECE III we do a lot of [shared and interactive writing](#). You may have noticed that on days your child is the Line Leader, he/she brings home our daily message. This daily message is an excellent vehicle to work on writing together as a class. The students really enjoy the interactive nature of our morning message. I hope your child reads the message to you when it comes home.

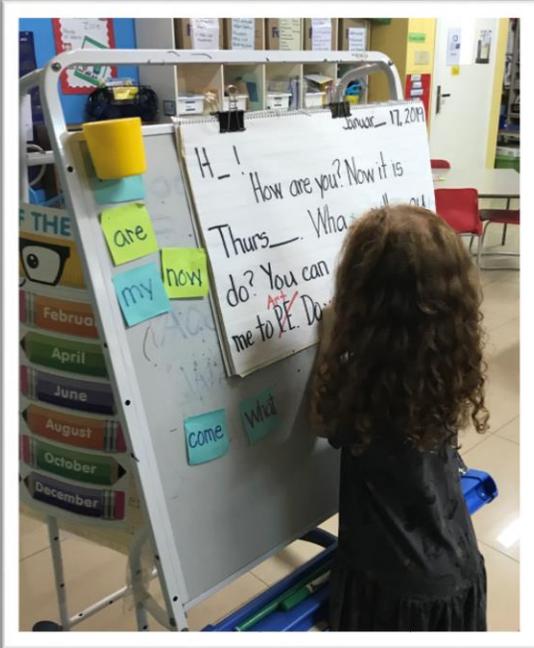
In math we have started our unit on teen numbers. The students are learning that teen numbers are a group of ten and some ones. Understanding teen numbers in this way provides a good foundation for understanding [place value](#), which they will study in later grades.

Finally, our [Star of the Week](#) activity has started. Each week we will have a new Star. Your child will be required to create a poster about him/herself with your help at home and then will present it to his/her classmates at school. This activity helps us meet many of our speaking and listening standards. Watch for more information coming home soon in your child's backpack.

Have a good weekend!

Mrs. O

SOME PHOTOS FROM OUR WEEK



Sharing the pen as we write the morning message.



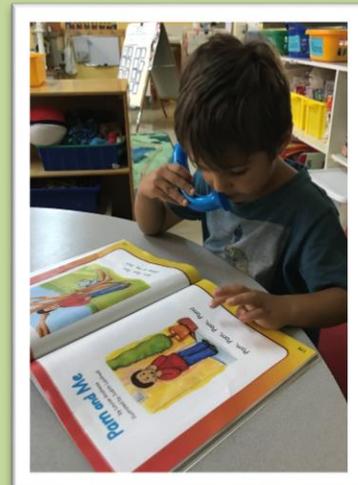
Stomping like dinosaurs as we count out teen numbers on a number line



Building teen numbers (a group of 10 and some ones) using snap cube manipulatives. It's a race to fill all the squares on the chart.



We did it! All the squares are filled in!



We are learning to read simple CVC (consonant-vowel-consonant) words